

Dept. of Languages and Cultures

German 2200 section 001



□ Course Description and Design

German 2200 is an intermediate-level course for those with German 1030, Grade 12U German or equivalent, or permission of the department. Students will practice speaking, reading and writing German in a small class setting. They will explore cultural topics through authentic readings, short videos & films, as well as songs. In the process, students will learn about life in the German-speaking countries. The course includes a comprehensive grammar review and prepares students to master more complex texts and discourse situations. The aim is to achieve A2 competency according to the Common European Framework of Reference (CEFR).

□ **Prerequisites:** GER1030 or equivalent or permission of the department **Antirequisites:** none

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

| Course Instructor | Contact Information |
|-------------------|--------------------------|
| Vlad Tumanov | vtumanov@uwo.ca; UC 3308 |

□ **Class time & location:** M/W 9:30 - 11:30; UCC-54B

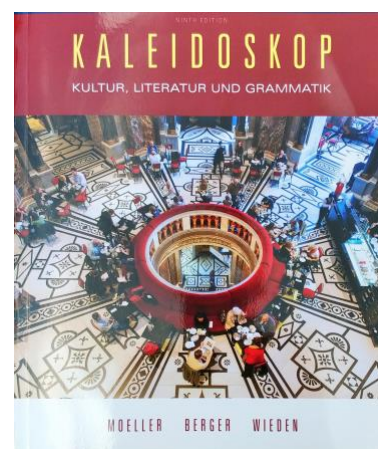
□ **Office Hours:** Wednesdays 11:30-12:30; UC 3308 or on Zoom (**please notify the instructor in advance**)

□ Resources:

Required text (hard copy **bundle** at the Western bookstore): Moeller, J. et al. *Kaleidoskop* 9th Ed. + Student Activities Manual (SAM).

•OR — publisher e-texts: [Kaleidoskop](#) & [SAM](#)

NB: Hard copy bundle recommended: textbook — easier to use in class & homework assignments can be handed in on perforated pages.



Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

Course Content and Schedule (also available on OWL>Calendar): *subject to minor changes.*

Fall 2023

| | |
|------------------|--|
| Sept. 11 | Start Thema/Kapitel 1 in <i>Kaleidoskop</i> . |
| Sept. 27 | TEST 1 (Thema/Kapitel 1). SAM 1 due. Start Thema/Kapitel 2. |
| Oct. 9 | Thanksgiving holiday: no classes. |
| Oct. 18 | TEST 2 (Thema/Kapitel 2). SAM 2 due. Start Thema/Kapitel 3. |
| Oct. 30 - Nov. 5 | Fall reading week – no classes. |
| Nov. 13 | SAM 3 due. Start Thema/Kapitel 4. |
| Nov. 29 | TEST 3 (Thema/Kapitel 3-4). SAM 4 due. Start Thema/Kapitel 5. |
| Dec. 8 | Last fall term class. Classes resume on Jan. 8. Composition 1 due (250 words) |

Winter 2024

| | |
|------------|---|
| Jan. 8 | First winter term class. |
| Jan. 15 | SAM 5 due. Start Thema/Kapitel 6. |
| Jan. 31 | TEST 4 (Thema/Kapitel 5-6). SAM 6 due. Start Thema/Kapitel 7. |
| Feb. 17-25 | Spring reading week: no classes. |
| Feb. 26 | SAM 7 due. Start Thema/Kapitel 8. |
| March 18 | TEST 5 (Thema/Kapitel 7-8). SAM 8 due. Start Thema/Kapitel 9. |
| March 30 | Composition 2 due (250 words). Upload to OWL. |
| April 8 | SAM 9 due. No class. Last day of winter term. |
| April 10 | Oral presentation due. Upload PPT to OWL (insert audio into PPT) |

Western Academic Timetable 2023-24

Course Evaluation.

| MARK BREAKDOWN | |
|--|-----|
| 5 Tests | 50% |
| SAMs (upload to OWL) | 9% |
| Preparedness/participation | 6% |
| Oral presentation (upload PPT to OWL) | 5% |
| 2 Compositions (250-words each: upload to OWL) | 10% |
| Final Exam | 20% |

5 chapter tests will occur on designated days (see OWL>Calendar).

A 10-minute grace segment will be available during the break after the 1st class hour if students need extra time.

9 SAM Assignments: either upload scanned assignments under OWL>Assignments or hand in hard copy in class. Lateness penalty: 5% per day.

Active participation. Prepare textbook exercises & readings (OWL> Resources>Textbook Prep.) before class. Review material from previous classes. Read textbook grammar explanations, go over PPTs on OWL>Resources and watch the instructor's grammar videos on OWL>Resources. Prepare reading passages in advance (OWL> Resources>Textbook Reading Passages).

5-minute **oral presentation** with PPT on **an aspect of German culture:**

- a place, a custom, food, an activity, history, art (books, paintings etc.), politics, science etc.
- a list of key terms with English equivalents on each slide

-upload to OWL>Assignments (record your voice to go with each PPT slide - this is a feature of PPT)

- 2 250-word **compositions**. Topics TBA. Upload to OWL>Assignments as a **Word** file (unlimited submissions)
- Final exam: 2 hours at a designated time in April

Information about late or missed evaluations:

- Late writing assignments without illness self-reports will be subject to a late penalty 5 %/day
- There are no make-up tests**, but if a test is missed **for legitimate reasons**, the value of the missed test will not be counted toward the final grade

Enrolling in the correct language level helps to ensure that you have the best experience. Before you sign up for a language course, please consult the language experience / language placement test information here: https://www.uwo.ca/languages/undergraduate/placement_test.html. If you have any questions, please contact the Undergraduate Assistant or the Undergraduate Chair. Be aware that any student who does not follow the proper placement guidelines and instructions can be removed from their course **at any time**.

- Technical Requirements:** stable internet connection, computer

Course Overview and Important Sessional Dates:

| Delivery Mode | Dates | Time |
|---------------|----------------------|----------------|
| On campus: | Mondays & Wednesdays | 9:30 -11:30 am |

| Classes Start | Reading Weeks | Classes End | Study day(s) | Exam Period |
|---------------|------------------|-------------|--------------|-------------|
| September 7 | Oct. 30 - Nov. 5 | December 8 | | |
| January 8 | Feb. 17-25 | April 8 | | |

Course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site (OWL>Announcements) and emailed to the class. Check your Western email.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

Learning Outcomes

Upon successful completion of this course, students should be able to:

- Pronounce German correctly to allow for smoother conversation
- Understand standard German as spoken in everyday situations
- Communicate using a variety of German expressions and idioms
- Express more complex ideas and emotions
- Write complex sentences and short compositions in German
- Understand more challenging reading passages in German
- Discuss a variety of concrete and abstract topics in German
- Use a significantly expanded German vocabulary
- Understand differences & similarities between German-speaking countries & Canada & apply them in various situations
- Have a general idea of the history and culture of the German-speaking countries



[Policies and regulations concerning examinations and grading.](#)

How to Be Successful in this Class:

- Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.
- Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
- Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
- Create and follow weekly checklists to help you stay on track.
- Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
- Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
- Do not be afraid to ask questions. If you are struggling with a topic, contact your instructor.
- Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

Western Academic Policies and Statements

Accommodation

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

[Absence from Course Commitments](#)

Accommodation for Religious Holidays

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Online Etiquette (in case the course switches to online format)

To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:

- please "arrive" to class on time
- please use your computer and/or laptop if possible (as opposed to a cell phone or tablet)
- ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material
- to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise
- please be prepared to turn your video camera off at the instructor's request if the internet connection becomes unstable
- unless invited by your instructor, do **not** share your screen in the meeting

The course instructor will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

- if you wish to speak, use the "raise hand" function and wait for the instructor to acknowledge you before beginning your comment or question
- remember to unmute your microphone and turn on your video camera before speaking
- self-identify when speaking.
- remember to mute your mic after speaking (unless directed otherwise)

General considerations of "netiquette":

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. "Flaming" is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Electronic devices will or will not be allowed during tests and examinations.

Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

Support Services

Registrarial Services: <http://www.registrar.uwo.ca>

Services provided by the USC: <http://westernusc.ca/services/>

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.